



#adultlearning



EPALE Newsletter

Dear Colleagues and Friends in the EBSN Network,

We are sending you the second EBSN-EPALE news letter to share with you some of the information that EBSN members have sent to us, and which has been uploaded to the European Commission's EPAL website (ePlatform for Adult Learning in Europe) since our first newsletter on 27 March. This time we feature research report from Switzerland about improving educational attainment and success of disadvantaged groups, action research on empowering learners by literacy presented by UIL as well as some of the treasures of NRDC.

Events, Resources and News on the EPAL website

Events

[Digital Literacy for Teachers & Students — Locating and Curating the Best of the Web](#)

Teachers and students have an overabundance of information at their fingertips to make teaching and learning more "real time" than ever before. Teachers are no longer the lone "giver of knowledge" that they once were. How do teachers not only find engaging content for their students, but how can they also be creators of engaging content? What are ways we can curate and organize this content? Learn how Google Apps for Education and Learning Bird work together to help you and your students!

All these issues shall be discussed on the **webinar starts at 5 pm on the 23rd of April, 2015 EASTERN TIME (US) – which is 11 pm CET!!!** Registration is not required.

[LERNFESTIVAL'15 im September in Switzerland - 2. Inspirationsabend am 29. April 2015](#)

Lernfestival'15 ist eine Veranstaltung was will die ganze Schweiz motivieren, **am 18./19. September 2015** das Lernen „Schritt für Schritt“ zu feiern.

Lernfestival'15 hat eine dreiteilige Veranstaltungsreihe. Bei dieser Veranstaltungsreihe wird an jedem Inspirationsabend ein/e Gastreferent/in eingeladen, die angelehnt an das Lernfestivalmotto 2015 «Schritt für Schritt» ein Input-Referat hält. Zudem bieten die Abende eine ideale Plattform, um sich zu vernetzen, Ideen auszutauschen und voneinander zu lernen. Die Inspirationsabende sind der erste Schritt zu einem farbigen, lebendigen Lernfestival.

Resources

[Action research to improve youth and adult literacy - Empowering learners in a multilingual world](#)

The UNESCO Institute for Lifelong Learning (UIL), in collaboration with the UNESCO Multi-sectoral Regional Office for West Africa in Abuja, has published a guidebook on how action research can enhance youth and adult literacy education and learning. This guidebook can be used as a resource for training adult educators and implementing participatory and collaborative action research processes. According to UIL Director Arne Carlsen, "The integration of action research in training programmes for youth and adult educators can greatly enhance the quality of youth and adult teaching and learning".

[Massnahmen zur Ansprache bildungsbenachteiligter Personen – Forschungsbericht](#)

Der Forschungsbericht ist darüber wie lassen sich bildungsferne Bevölkerungsgruppen für die Weiterbildung gewinnen. Die Erreichbarkeit bildungsbenachteiligter Erwachsener ist ein wichtiges Thema der Weiterbildungspolitik. Die Schweiz liegt bei der Weiterbildungsbeteiligung von Personen mit niedrigem Bildungsabschluss im internationalen Vergleich eher im Mittelfeld. Der vorliegende Bericht liefert einen Überblick über Praktiken und Erfahrungen und zeigt Faktoren auf, die das Bildungsverhalten (positiv) beeinflussen. Ausgewählt wurden neben der Schweiz europäische Länder, in denen die Weiterbildungsrate vergleichsweise hoch ist, nämlich Grossbritannien, Finnland, Dänemark sowie Schweden.

[Getting the practical teaching element right: a guide for literacy, numeracy and ESOL teacher educators](#)

This guide is intended as a resource for teacher educators in designing and organising their programmes. It is based on recent research and development from NRDC and elsewhere, plus interviews with teacher educators who have developed programmes with strong integration of theory and practice as well as of subject specific and pedagogical knowledge. For example, it reviews different models of teaching practice, partnerships in which organisations with different expertise encourage each other's development, and best practice in assessing teaching practice, including formative and summative assessment.

[Effective Teaching and Learning: ESOL](#)

The ESOL Effective Practice Project (EPPP) was conducted as part of the research agenda of the National Research and Development Centre for Adult Literacy and Numeracy (NRDC), which was set up under the UK Government's Skills for Life Strategy. The EPPP is one of a suite of five research projects that have the common aim of investigating the effective teaching of language, literacy, numeracy and ICT to adults.

Understanding Reading for Pleasure for emerging adult readers

Reading has been central to the work of NRDC over the last ten years. In our research and development work we have been able to talk to adults about their practices and attitudes to reading, we have explored the difficulties faced by adults in learning to read and we have looked at effective teaching and learning of reading in the classroom, identifying promising practice.

In recent years, in collaboration with the Reading Agency, NIACE and Quick Reads, we have focused specifically on reading for pleasure, particularly at Entry level. Now NRDC has carried out new research into reading for pleasure in the context of adult reading groups of emerging readers. The research, designed to inform the launch of the new set of Quick Reads in 2013, has enabled us to ask what reading for pleasure means, what people gain from reading and why they might benefit from reading in groups. This is a report of a small-scale piece of qualitative research that addresses those questions from the perspective of the adult emergent reader.

Family literacy in Europe

This is the Executive Summary of the European Commission report "Family literacy in Europe: using parental support initiatives to enhance early literacy development". This report provides an overview of research, strategies, policies, initiatives and programmes in the field of family literacy.

The aim of this investigation was to provide the Commission and Member States with practical information and analyses which could serve as a basis for future policy and programme design.

We are looking forward to your continuous feedback on whether you found this information useful, this way of communication appropriate, and what your needs and proposals would be with regards to information sharing and exchange of knowledge using the electronic platforms available for us at the moment.

Uploading items to EPALE is continuous. That is why we are also asking for your input regularly, so please continue sending us materials and information summary about each resource (also in the language of the resource), event and piece of news according to the information sheet attached.

In case you have any questions, please do not hesitate to contact us.

Kind Regards,

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