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#adultlearning



EPALE Newsletter

Content

Dear Reader,

Just a couple of things to look into before starting for the 2015 Annual EBSN Workshop in The Hague, selected from the recently published EPALE items.

Blogs – Three blogs, three different themes: family literacy, libraries in the service of adult education, the social aspects of learning environments.

News – Adult literacy and education on the World Education Forum 2015

Events

– The 22nd International Conference of Adults Learning Mathematics (ALM) and

– The 2015 Summer Institute in Canada

Resources –

A few very interesting resources sent by our EBSN colleagues

- from the Netherland, **The Stichting Lezen & Schrijven**, and

- from Switzerland, **Department of Education of the Canton of Berne**, Division of Adult Learning

Have a very relaxing late spring weekend, and looking forward to seeing many of you in the Hague next week!

Best wishes

Zoltán Várkonyi

And the

EBSN-EPALE Team

BLOGS

[Family literacy matters and family literacy works](#)

Olga Cara and Jon Swain from NRDC, UK work on the importance of learning at home

[How to exploit libraries in adult education?](#)

Simona Kavčič from Slovenian Institute for Adult Education, on the role of libraries in adult education

[Why learning takes place in different contexts](#)

Simon Broek, EPALE's thematic expert on Learning Environment wrote about societal reasons for learning

NEWS

[New blog post by Alan Tuckett from ICAE - Warm words, weak outcomes: Are we about to fail adults a second time?](#)

Warm words, weak outcomes: Are we about to fail adults a second time? - blog post was announced by **Alan Tuckett**, President of International Council for Adult Education (ICAE) and Professor of Education, University of Wolverhampton, **with reflections on the outcomes of the [World Education Forum 2015](#)**, particularly with regard to adult literacy and education.

EVENTS

[The 22nd International Conference of Adults Learning Mathematics \(ALM\)](#)

The 22nd International Conference of Adults Learning Mathematics (ALM) will be hosted by the American Institutes for Research (AIR www.air.org). The conference will showcase some unique international perspectives related to the teaching and learning of numeracy/mathematics.

Places are limited. Conference days are July 12-15, 2015 in Washington DC, US.

[Digital environments: opportunities and challenges for literacy, learning and citizenship – The 2015 Summer Institute in Canada](#)

The 2015 Summer Institute in Canada will ask how the move to digital has changed the notion of literacies and how a broader understanding of this change can contribute to an agenda for adult learning that transforms challenge into opportunity.

Dates of the Summer Institute: 11th-12th of June, 2015.

RESOURCES

[Language for Life](#) (in Dutch: [Taal voor het Leven](#))

Language for Life (in Dutch: Taal voor het Leven) is a pilot program executed in 2013-2015 in six Dutch regions. Language for Life gives those who want to improve their basic skills, the chance to do so in their own familiar surroundings. Hundreds of local partners work together in combining the strength of the

combination of support from literacy volunteers, professional teachers close by, high quality teaching materials with opportunities to put the lessons learned into practice. Within Language for Life several instruments have been developed, such as the Literacy Screener, a course for Literacy Volunteers, Literacy Houses, course material, campaigns and models to set up partnerships and cooperations.

[Companies & Literacy](#) (in Dutch: [Bedrijven en alfabetisering](#))

Stichting Lezen & Schrijven works together with job agency Randstad to find and educate job seekers with literacy difficulties. Job seekers that apply with Randstad Uitzendbureau in Groningen and Zwolle are tested with the Literacy Screener. This test gives an indication of whether or not they are potentially low literate. If so, they are redirected to the appropriate literacy course provider in the area. Following a literacy course with which job seekers improve their literacy skills, likely increases their chances of finding an appropriate job through Randstad Uitzendbureau.

Practical guideline by Department of Education of the Canton of Berne, Division of Adult Learning for designing, advertising, realization and evaluation of language courses for migrants, including a form for the application in German: [Mindestanforderungen an subventionierte Deutschkurse im Migrationsbereich](#)

and in French: [Exigences minimales concernant le subventionnement des cours de français pour migrants et migrantes](#)

[MuKi-Deutsch – Deutschkurse für fremdsprachige Mütter mit ihren Vorschulkindern](#)

Ein Leitfaden zum Erstellen eines Gesamtkonzepts

Praktische Hinweise für die Konzeption, Ausschreibung, Durchführung und Evaluation von Mutter-Kind-Deutschkursen.

[Konzept Förderung der Grundkompetenzen in betriebsnahen Kursen](#)

Das ist ein Konzept für Kurse zu Grundkompetenzen in Betrieben und mit einer computergestützten Lernplattform.

Rund 15% der Wohnbevölkerung der Schweiz fehlen ausreichende Grundkompetenzen (Lesen und Schreiben, Alltagsmathematik und Informations- und Kommunikationstechnologien), um den Anforderungen von Alltag und Beruf gerecht zu werden. Eine zunehmende Anzahl von Betrieben stellt bei Mitarbeitenden mangelnde Grundkompetenzen fest. Das beeinträchtigt die Leistung des Betriebs: es entstehen längere Einarbeitungszeiten, Kommunikationsprobleme, Produktivitätsverluste und ähnliches.

Vor diesem Hintergrund führte **die Volkshochschule Bern (vhsbe)** im Auftrag **der Erziehungsdirektion des Kantons Bern** und im Rahmen des nationalen Projekts Literalität in Alltag und Beruf (LAB 2009 - 2013) Kurse in Betrieben durch. Aus den Erfahrungen im Projekt resultiert das vorliegende Kurskonzept.



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EBSN Secretariat
1046 Budapest, Klauzal u. 10.
HUNGARY