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#adultlearning



EPALE Newsletter

Dear Newsletter Readers,

These week's newsletter we selected some EPALE items which are uploaded and published by non-EBSN members. We hope you will find them interesting and relevant.

Content

Blogs –

*All of the featured four blogs this time are focusing on **family learning and intergenerational learning.***

News –

*"**The Nordic PIAAC Report**"* was published by the Nordic Council of Ministers this week. The report analyses PIAAC data from the Nordic Region and presents comparative results for Denmark, Estonia, Finland, Norway, and Sweden.

Resources –

Key resource themes are this time: **Social Inclusion, Worker's skills, Innovation in Education, Quality of Teachers, Returns of Investment in Adult Learning** and **newer analyses of PIAAC data** published recently

BLOGS

[Time to ensure older people gain the digital skills they need](#)

Steve Mulligan as an Assistant Director from NIACE has interesting thoughts about digital skills: „Digital skills are critical for everyone now – and should certainly be thought of as THE third basic skill.”

[Potential within community based intergenerational projects](#)

A discussion on the contribution intergenerational practice can make to individual well-being and community development.

Cathrina Murphy, as part of her Masters in Philosophy, talks about her research on the topic of the potential within community based intergenerational projects

[Intergenerational learning: It happens all the time](#)

EPALE Learning Environments Editor Simon Broek discusses intergenerational learning's key principles

[Why we need more quality learning opportunities for parents](#)

Andrew McCoshan, researcher, on parents' skill acquisition outside the workplace

NEWS

[Published Nordic PIAAC report on 18 May 2015](#)

This report presents comparative results from PIAAC for Denmark, Estonia, Finland, Norway, and Sweden.

[The Nordic PIAAC report](#) is the result of the efforts of a Nordic network project which has been in place since 2010. The project is financed by the Nordic Council of Ministers and the participating countries.

National reports in the Nordic Region have been published in several countries in 2013 including Denmark, Estonia, Finland, Norway and Sweden. A total of 30,000 respondents were included in PIAAC in these 5 countries. Iceland is not included because Iceland did not participate in PIAAC.

The perspective in this report is thus broader than in the national reports but more focused than the OECD publications.

RESOURCES

[Nordic PIAAC Report – Key Information–Processing Skills Among Adults in the Nordic Region](#)

This report presents comparative results from PIAAC for Denmark, Estonia, Finland, Norway, and Sweden. The five countries are labeled Nordic countries in this report. Iceland is not included because Iceland did not participate in PIAAC.

OECD published international PIAAC survey results in October 2013. PIAAC (Programme for the International Assessment of Adult Competencies) is an OECD project, which has covered 24 countries to date. The international OECD report is the most comprehensive study of adult skills ever undertaken.

PIAAC is an OECD investigation of key information-processing skills in literacy (reading skills), numeracy (mathematical skills) and skills in problem-solving in technology-rich environments among populations aged 16–65 years in 24 countries. Representative samples in the countries were tested in 2011–2012. For most respondents, the testing took place in their homes on an interviewer's computer.

[Investment in Adult Learning pays off](#)

A research study by Ricarda Motschilnig from The European Association for the Education of Adults (EAEA) in nineteen selected European and non-European countries shows that the returns to adult learning are substantial and accrue to the economy, individuals and society. The analysis suggests that

adult learning is even more important for innovation performance than higher education. This is explained with the fact that for example learning in the workplace through task complexity is the most important driver for innovation performance.

[Social Inclusion in Education and Training](#)

This publication aims to present the outcomes of the exchanges that took place within the European Civil Society Platform on Lifelong Learning, DG Education and Culture platform in 2010-2011. It includes policy recommendations as well as initiatives taking place around Europe and 39 good practice examples from the different sectors of education.

[Workers' Skills Are Crucial for Success on Modern Labor Markets](#)

European Expert Network on Economics of Education (EENEE) policy Brief 2/2013 on how workers' skills are crucial for success on modern labor markets. Funded by the European Commission, DG Education and Culture.

Evidence from the new Programme for the International Assessment of Adult Competencies (PIAAC) suggests that skills are highly valued in modern economies. On average, going up one (out of five) PIAAC proficiency levels is associated with an 18 percent wage increase. But the labor-market returns to skills differ widely across European countries, from 12 to 24 percent.

[Innovations in education for better skills and higher employability](#)

This report discusses aspects of the relationship between innovations in education and the innovative capacity of the economy. The role of education is to develop critical skills for improved conditions for innovations in the economy, which requires innovations within the educational sector itself.

The report consists of four parts. The first part is on innovations in teaching and learning, with a special focus on new technologies that expand the educational toolbox. The second part is on teachers. The success of new teaching methods depends on the ability of the teachers to invent and apply innovative teaching methods, and how incentives can be designed to foster successful implementations of such methods. The third part is on skills. The role of education is to deliver skilled and innovative students to the workforce, and when the demand for different types of skills changes, the educational sector should respond correspondingly. The last part is on governance for innovation and improvements in education.

European Expert Network on Economics of Education (EENEE) prepared the report for the European Commission.

[The Quality of Teachers](#)

The Association for Teacher Education in Europe (ATEE) aims to improve the quality of teacher education in Europe through the international exchange of research and practice in pre-service and in-service teacher education, and through active dialogue between the different stakeholders.

The outcomes of the 30th ATEE conference were translated to seven recommendations on the development of, criteria for and use of indicators for teacher quality. This document presents the seven recommendations and the elaboration of the recommendations. The aim of the recommendations is to inspire teachers to reflect on their professional quality and to help them to find indicators¹ for this quality

and to develop this quality. We also hope that the recommendations will support policy makers who are involved in developing indicators to identify teacher quality.

Thank you for feedback on our newsletter, this information is very useful for us to improve continuously the content available on electronic platform and the layout of information sheet.

Uploading items to EPALE is permanent. Please continue sending us materials and information summary about each resource (also in the language of the resource), event and piece of news according to the information sheet. [Here](#) you can find the forms.

Finally an important remark: if you prefer to send items (news, resources etc.) to your NSSs for uploading to Epale, please ask them to tag as 'EBSN', if they are relevant to our network too. We would highly appreciate if you send a copy of these to us as well, in order to share them directly with the EBSN members via EBSN-EPALE newsletter.

In case you have any questions, please do not hesitate to contact us.

Kind regards

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