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#adultlearning



EPALE Newsletter

Content

Blogs – Latest blog posts on family learning:

Aaron Rajania from Ecorys UK on what makes an exceptional family learning programme and

Brian Finds, the New-Zealander university professor on why does intergenerational learning matter?

Event –

Call for an inspirational week in the theme of numeracy in late May

Resources –

The benefits of adults reading! A 2015 UK study encouraging adult learners to develop their reading skills, and some other resources on literacy skills and literacy learning in Canada, Switzerland, Belgium and New Zealand

BLOGS

[What makes an exceptional family learning programme?](#)

Aaron Rajania, a senior research consultant in Ecorys UK, wrote about the benefits of family learning.

[Why does intergenerational learning matter?](#)

Brian Finds also poured his thoughts in a blog about intergenerational learning, who is a professor of (adult) education at the University of Waikato in Hamilton, New Zealand.

EVENT

[Week of inspirational math](#)

This week combines open tasks with inspirational videos on mindset and mathematics. **It is easy to use, completely free and will be downloadable in late May from for registered users.**

Give the students the best possible start to the year with powerful mathematics tasks and positive mindset messages. Five days will each include a low floor, high ceiling task showing exciting and inquiry based mathematics, as well as important messages about mathematics. Students will love this week and be inspired to learn!

Designed by professor Jo Boaler from Stanford University, California, US and the youcubed team, this resource provides weekly maths activities accompanied by inspirational videos on mindset and mathematics.

Although this resource is aimed at US grades 5-8 this resource could be also useful for numeracy tutors looking for ways to engage adult learners.

Teachers will receive a full guide including ideas for ways to organize students and create a positive math environment for the year ahead.

The Ideas & Tasks tab contains activities covering a variety of numeracy skills and levels. This web resource also provides access to professional development resources and a free How to Learn Math course (MOOC) for learners at all levels.

You will need to [register](#) to use this resource. Registration is free.

RESOURCES

[The benefits of adults reading for pleasure](#)

This 2015 study demonstrates the benefits of encouraging adult literacy learners to develop their reading skills.

The study explored the emotional, social and psychological benefits to adults of reading for 30 minutes or more per week for pleasure. Regular readers reported a number of benefits including:

- fewer feelings of stress and depression than non-readers,
- stronger feelings of relaxation,
- higher levels of self-esteem,
- greater ability to cope with difficult situations,
- feeling closer to their friends and to their community,
- greater understanding and empathy with others,
- stronger and more engaged awareness of social issues and of cultural diversity.

[Reading Circles as Adult Literacy Education - a presentation on the EBSN Annual Conference in 2013](#)

The presentation includes research case studies regarding reading circles from the practice of [The National Research and Development Centre for Adult Literacy and Numeracy \(NRDC\)](#) and summarizes the conclusions and benefits of them.

[Evidence for policy and practice decision making for adult literacy skills training in Canada - presented on the EBSN Annual Conference in 2013](#)

The results of a policy research about adult literacy in Canada can be read in the presentation. In addition there are some actions taken by The Canadian government presented.

The research generates evidence for the democratic process of public policy, addresses issues such as:

- Why is the development of adult literacy important today and in the future for Canada?
- How do Canada compare internationally?
- How big is the literacy issue? Can it be prevented?
- What kind of programs needed? How durable are the results?

[Event Proceedings: “To Debate, to Argue and to Do Philosophy with Literacy Learners: Yes, of Course!”](#)

On January 22, 2015 in Brussels Lire et Écrire Communauté française organized [a symposium](#) for an audience of illiterate people.

This event focused on the benefits of organizing debates and discussions on philosophical and social problems in the framework of literacy training.

[The syntheses of interventions and presentations](#) are now available in French.

[Literacy and numeracy assessments of adult English language learners in New Zealand](#)

The report is resulted by a literacy, language and numeracy research in New Zealand.

This 2014 report attempts to answer questions about the extent to which the Literacy and Numeracy for Adults Assessment Tool (LNAAT) can reasonably and legitimately be used to assess the literacy and numeracy of English language learners.

The study findings provide a strong indication that LNAAT produces appropriate assessments of the literacy skills of those English language learners who were assessed.

[Lehr- und Lernplattform bei ILIAS in der Schweiz](#)

Diese Webseite ist eine Lehr- und Lernplattform für Kursleitende und Kursteilnehmende sowie Interessierte am Thema der Grundkompetenzen.

Anmeldung ist erforderlich, um diese Website zu nutzen.

Uploading items to EPALÉ is continuous. **‘EPALÉ’s success is dependent on the participation of all of us. Let’s do it together!’** – Graciela Sbertoli, EBSN Chair said in her speech on EPALÉ Launch Conference.

That is why we are regularly asking for your input, so please continue sending us materials and information summary about each resource (also in the language of the resource), event and piece of news according to the information sheet. [Here](#) you can find the forms.

In case you have any questions, please do not hesitate to contact us.

Kind regards

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