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#adultlearning



EPALE Newsletter

Dear Colleagues and Friends in the EBSN Network,

In this EBSN-EPALE newsletter we are going to present some important events coming up in the next couple of weeks.

First we would like to draw those attentions who have not registered to **EBSN Annual Collaborative Workshop** to be held in June in The Hague, that the deadline for registration is on the 15th of May. So please make sure that your registration is sent due time since we have limitations regarding the number of participants that can be accommodated in the conference facilities!

May and June are going to be the period of interesting webinars! We would like to recommend some of them that could be of interest to professionals working with basic skills at different levels and in different contexts.

The first one is a series of webinars that has been developed by **The Centre for Literacy, Canada** in collaboration with the **European Basic Skills Network**, including contributions from colleagues from NALA and ANLCI. The webinar shall focus on innovative practices in the field of blended learning in workplace and community settings.

'Building understanding in Mathematics' and 'Game-based learning' are the focus themes of free online webinars offered by edWeb.net, introducing latest theories and research in the subjects. 'Preparing Students with Significant Intellectual Disabilities for the Workforce' focuses on inclusive teaching methods in building foundational skills to prepare persons with intellectual disabilities to work situations.

And as today is the final day to register discounted to the very interesting summer program „**Digital environments: opportunities and challenges for literacy, learning and citizenship – The 2015 Summer Institute in Canada**” we still included information on this event, perhaps some of you still able to utilize the last chance for early-bird registration. If you register, you may ask to be a presenter.

Have a very pleasant 1st of May and celebration of the arrival of the Spring! It definitely arrived to Budapest :)

Kind regards

Zoltán Várkonyi

and the EBSN-EPALE Team

EVENTS

[European Basic Skills Network - Annual Collaborative Workshop 2015](#)

One of the aspects that make the European Basic Skills Network, EBSN, a unique frame of cooperation in Europe is that we gather both policy makers at national and regional level and policy providers from the fields of research, advocacy, and teacher training. We want to contribute to progress both in policy making and in

effective, efficient and qualitatively adequate policy implementation for this very important sector of Adult Learning which is the provision of basic skills training.

Under this year's main theme "**Strategies that work: governance, financing and implementation in the provision of basic skills for adults**"

Application deadline expires 15 May 2015!

[Series of webinars – Blended learning and digital environments: Innovative practices in workplace and community settings across countries](#)

The Centre for Literacy, Canada will offer a series of webinars on the topic of **Blended learning and digital environments: Innovative practices in workplace and community settings across countries** and developed in cooperation with the [European Basic Skills Network \(ESBN\)](#) to lay the groundwork for [The 2015 Summer Institute, Canada](#) 7th, 14th, and 21st of May, 2015.

Regardless of whether you plan to attend the Summer Institute, **3 webinars** will interest anyone who wants to explore the opportunities and challenges **that new technologies offer to reach low-skilled learners at work or in their own communities, and to train providers who may be fearful or hesitant to use technology.**

Two webinars in English and one in French will present models of innovative practice from Canada, the US, Ireland and France that demonstrate the possibilities of blending the best of adult learning practices with technologies.

There will be lots of time for questions and interaction. Please join for some or all of the sessions. [Register here](#)

Webinars:

1. English Under the Arches: Innovative Workplace Training by McDonald's USA (May 7, in English)

English under the Arches (EUA), an evidence-based ESL blended learning program inaugurated in 2007 for McDonald's restaurant employees in the United States that has engaged thousands of employees.

2. Blended Learning with Technology: Innovative International Examples (May 14, in English)

- *A Canadian example*; Matthias Sturm, Senior e-Learning and Research Consultant, AlphaPlus

- *Engaging Learners in Ireland*; John Stewart, National Adult Literacy Coordinator, National Adult Literacy Agency (NALA)

3. Formation hybride et à distance : innovations francophones (May 21, in French)

- *Le Franco-Ontario*; Michel Robillard, Directeur général, la Coalition ontarienne de formation des adultes (COFA)

- *Le Québec*; Sharon Hackett, Coordonnatrice des ressources documentaires, le Centre de documentation sur l'éducation des adultes et la condition féminine (CDÉACF)

- *La France*; Elie Maroun, Chargé de mission national, l'Agence nationale de lutte contre l'illettrisme (ANLCI), France

More detailed descriptions of the webinars can be found on the Centre's website [here](#)

[Visual Models in Math - Webinar: Connecting Concepts with Procedures for Fraction Multiplication and Division](#)

This is a free online webinar from edWeb.net

edWeb.net is a social network and professional learning community that makes it easy for teachers and all educators to connect and collaborate with peers, share information and best practices, and spread innovative ideas to improve teaching and learning.

Dr. Sara Delano Moore, Ph. D., Director of Mathematics and Science at [ETA hand2mind](#) will share strategies for helping students understand why fraction multiplication and division seem to behave differently from fraction addition and subtraction. Join for this interactive event where explore making sense of fraction multiplication and division.

Webinar lasts at 10:00 PM - 11:00 PM on the 5th of May, 2015 CET Time Zone!!!

[Register for this meeting](#) and join the [Building Understanding in Mathematics](#) community to access the webinar recording and resources. You'll earn a free CE certificate for attending the live webinar.

[Digital Games & Learning - Webinar: Theory & Research](#)

Interest in the potential of games for learning is growing, from researchers, practitioners and policy-makers, predominantly for their ability to engage students. The potential of games for learning goes far beyond their use with children in formal educational settings.

In this webinar, Dr. Nicola Whitton, Senior Research Fellow at Manchester Metropolitan University argues that the benefits of games are greater than simply motivation and she will introduce the wide range of theoretical benefits of games, and present theoretical framework of four affordances of games for learning:

- Digital games as active learning environments – Games as problem-based environments that provide authentic and collaborative contexts
- Digital games as motivational tools – The ways in which video games attract and engage players as artifacts designed for enjoyment and the reward structures they employ
- Digital games as playgroups – The importance of freedom, experimentation and fantasy within digital game spaces
- Digital games as learning technologies – Games as interactive systems, digital habitats and multi-sensory experiences

This is a free online webinar from edWeb.net.

Webinar lasts at 10:00 PM - 11:00 PM on the 6th of May, 2015 CET Time Zone!!!

[Register for this meeting](#) and join the [Game-Based Learning](#) community to access the webinar recording and resources. You'll earn a free CE certificate for attending the live webinar.

[Preparing Students with Significant Intellectual Disabilities for the Workforce](#)

This webinar, presented by Kara Magee-Arick, MS, BCBA, Educational Consultant will discuss ways can improve learning outcomes and employment opportunities for students with significant intellectual disabilities. Participants will:

- learn the importance of starting early, teaching foundational skills, providing consistent instruction as students' progress through grade levels, and using assessment to drive instruction;

- discuss critical issues such as the challenge of providing instruction in an inclusive setting, and the role of learning standards when designing instruction that leads to competitive employment;

- explore the additional barriers schools face when designing and implementing instruction focused on postsecondary outcomes.

This is a free online webinar from edWeb.net

Webinar lasts at 11:00 PM - 12:00 AM on the 6th of May, 2015 CET Time Zone!!!

[Register for this meeting](#) and join the [Teaching Students with Autism](#) community to access the webinar recording and resources. You'll earn a free CE certificate for attending the live webinar.

[Digital environments: opportunities and challenges for literacy, learning and citizenship – The 2015 Summer Institute in Canada](#)

The 2015 Summer Institute in Canada will ask how the move to digital has changed the notion of literacies and how a broader understanding of this change can contribute to an agenda for adult learning that transforms challenge into opportunity.

Dates of the Institute: 11th-12th of June, 2015

Early-bird registration for the summer institute ends on **the 30th of April**. Register [HERE](#)



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