



#adultlearning



EPALE Newsletter

Dear Colleagues and Friends in the EBSN Network,

We are sending you the third EBSN-EPALE newsletter to share with you a selection of recently published information and writings from European Commission's EPALE website (ePlatform for Adult Learning in Europe) that might be interesting for those professionals working in the field of basic skills.

Blogs, Events, Resources and News on the EPALE website

Blogs

[Adult numeracy and the low-skilled: the challenge of engagement and improving skills](#)

EPALE's thematic expert on Learner Support Ian Atkinson reflects on the challenges of teaching numeracy to low-skilled adults

[Basic skills provision and a view towards strategies that work](#)

EBSN Executive Committee member Maria Toia shares her thoughts on how to develop efficient basic skills policies.

Event

[Maths teaching workshops](#)

The National Centre for Excellence in the Teaching of Mathematics (NCETM) are running a series of free, one-day workshops for lecturers and trainers to help enhance maths teaching and learning. If you teach maths, numeracy or functional maths, or deal with maths as part of your vocational course, then these workshops will be of great value to you.

The workshops, commissioned and funded by The Education and Training Foundation, are running until July 2015 across England. All workshops (from 10 am to 4 pm) are free to attend, but numbers are limited.

Resources

[What really counts: case studies on adult numeracy practice in Ireland](#)

If you are teaching numeracy to adults, you may like to read this research report from the National Adult Literacy Agency (NALA), 'What really counts: case studies on adult numeracy practice in Ireland'.

This research shows great practice among numeracy tutors in five different centres across the country. The case studies include different teaching practices, how mathematical concepts are taught, including the use of technology to teach numeracy in the classroom.

[Review of Learning in ICT - enabled Networks and Communities](#)

This report studies the potential of these new online activities for lifelong learning as part of a larger project launched by Institute for Prospective Technological Studies (IPTS) with DG Education and Culture. The overall project studies what contributes to the emergence and success of learning in ICT enabled communities, and how these communities could promote quality and innovation in lifelong learning and education systems in Europe.

[The Evidence Base on Lifelong Guidance: a Guide to Key Findings for Effective Policy and Practice](#)

This guide is aimed at policy-makers, though practitioners and researchers may also find it useful. It builds on existing work by the European Lifelong Guidance Policy Network (ELGPN), including the Quality Assurance and Evidence (QAE) Framework which provides an approach for policy-makers to address quality assurance and evidence-based policy and system development. The guide synthesises the existing evidence on the impact of lifelong guidance and suggests how policy-makers might want to make use of this evidence and contribute to its development.

[Literacy and Women's Empowerment: Stories Of Success And Inspiration](#)

The UNESCO Institute for Lifelong Learning (UIL) published a research study titled "Literacy and Women's Empowerment: Stories Of Success And Inspiration" in contribution to the International Literacy Day on 8 September 2013.

The study describes innovative approaches to developing literacy and learning for women, who are the majority of the world's non-literate adults. Key success factors are identified to outline concrete recommendations on how to achieve literacy and empowerment of women, thus making it a valuable resource for policy makers, programme providers and facilitators in the field of lifelong learning.

[Blended Learning in English Language Teaching: Course Design and Implementation](#)

Blended learning is an area of ELT that continues to be of interest to practitioners in the field. Despite this, little can be found in the literature on blended learning course design or detailed descriptions provided of blends used in ELT contexts. This publication, which contains twenty case studies from around the world, addresses this deficit by illustrating blends being employed on EAP, ESP, Teacher Development and general EFL courses.

[Innovative Information and Communication technologies in ADULTS EDUCATION \(Handbook\)](#)

An international teacher training methodology that is built on the best European practice and achievements. It is as the first step in growth not just in technological knowledge but also in teacher's pedagogical capacity in their specific subject areas.

We are looking forward to your continuous feedback on whether you found this information useful, this way of communication appropriate, and what your needs and proposals would be with regards to information sharing and exchange of knowledge using the electronic platforms available for us at the moment.

In addition, uploading items to EPALE is continuous, That is why we are also asking for you regularly, so please continue sending us materials and information summary about each resource (also in the language of the resource), event and piece of news according to the information sheet attached.

In case you have any questions, please do not hesitate to contact us.

Kind Regards,

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