



Increasing adult skills and competences: the Slovenian model

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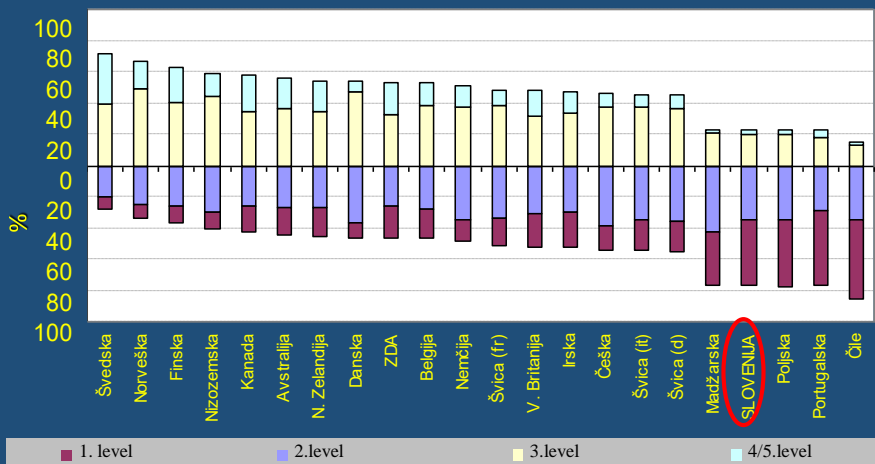
Main points

- Context and scope of the problem in Slovenia
- Development of the adult basic skills provision
- Description of a model
- What next ...

AL in Slovenia

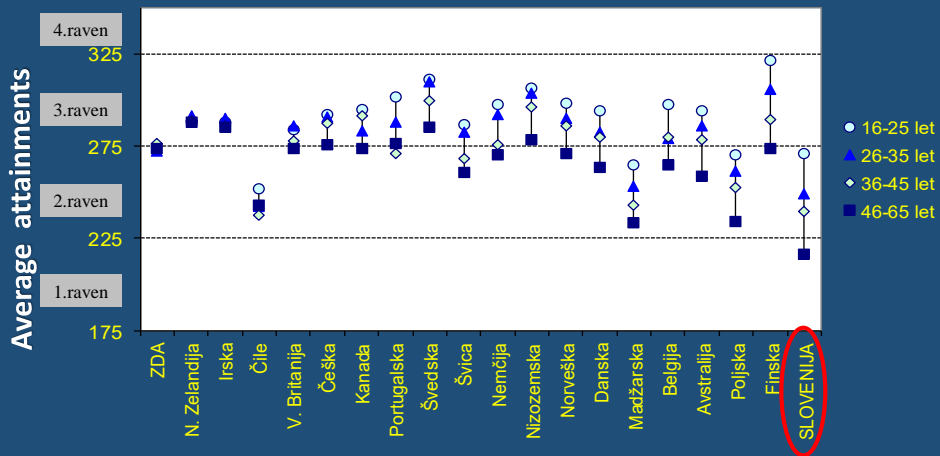


OECD IALS – prose literacy of adult population in 22 countries / **adults in Slovenia performed very low**



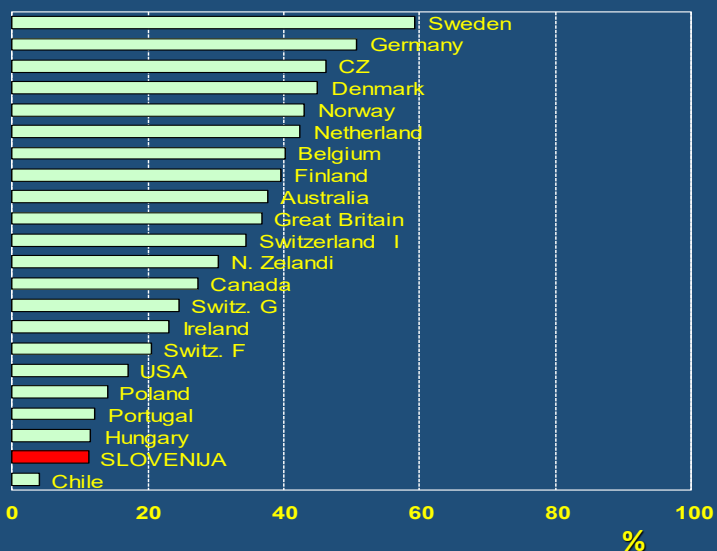
Source: Adult Literacy Survey, SIAE 1998

OECD IALS – average attainment of different age groups on secondary education level / **in Slovenia the largest gap between young and old**



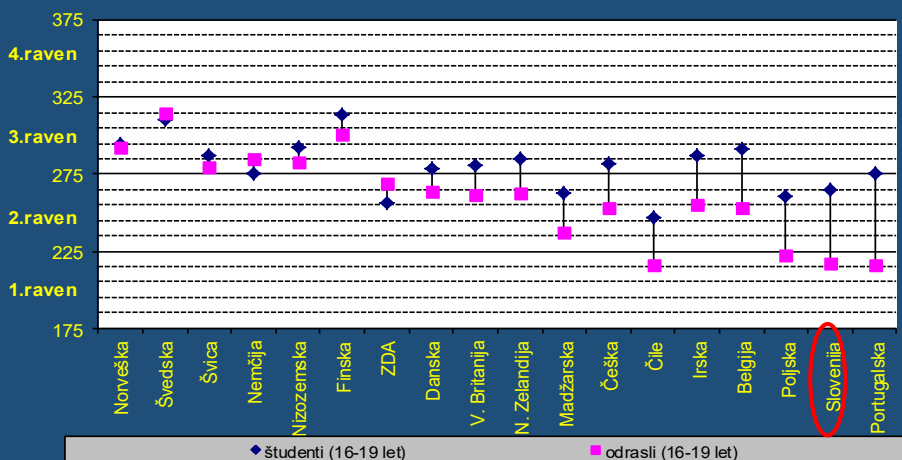
Source: IALS, SIAE 1998

OECD IALS – low educated adults with high achievements in literacy / **in Slovenia low education means low literacy**



Source: IALS, SIAE 1998

OECD IALS – average attainments of young adults 16 – 19/
large gap between literacy of those in or outside school in Slovenia



Source: IALS, SIAE 1998

Target groups – identified in IALS

BASIC LITERACY TEACHER TRAINING

- Entry requirements for teachers (university degree)
- 50 – 80 hours
- Part of continuous professional development of teachers

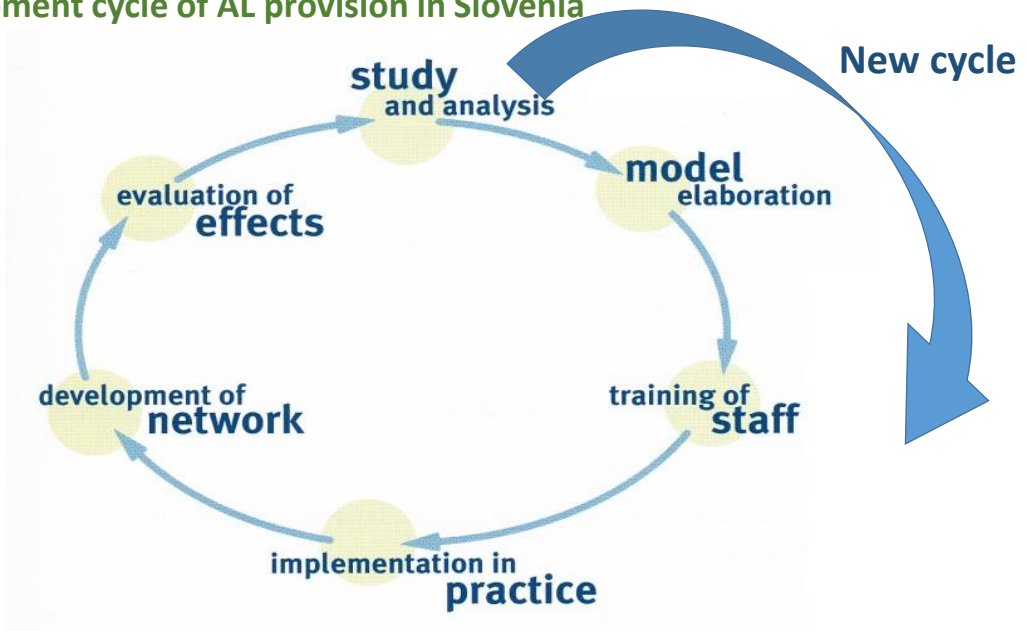
Several literacy programs

SPECIFIC PARTS OF TEACHER TRAINING

- 30-40 hours
- Learning needs and socio-economic position of each target group
- Specific teaching and learning methods
- Local network of institutions

What worked and how?

Development cycle of AL provision in Slovenia



Slovenian Institute for Adult Education and its role in adult literacy

National level research and development on adult literacy

research
development
teacher training
influencing policy

Permanent area of work for over 20 years

Rethinking of adult literacy education in Slovenia 2010-2013

The model of adult literacy education

Response to the needs

Evaluation and renewal of adult literacy programs 2010 - 2013



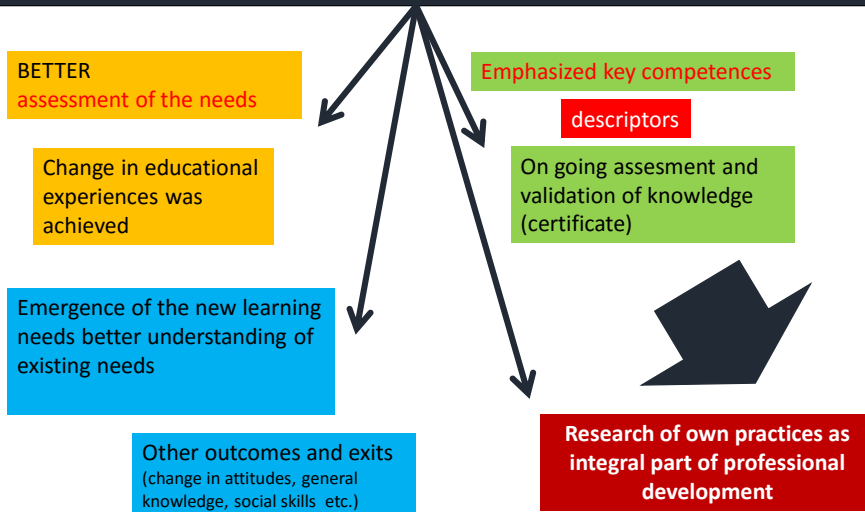
Research base:

National evaluation of the literacy provision
in 2010

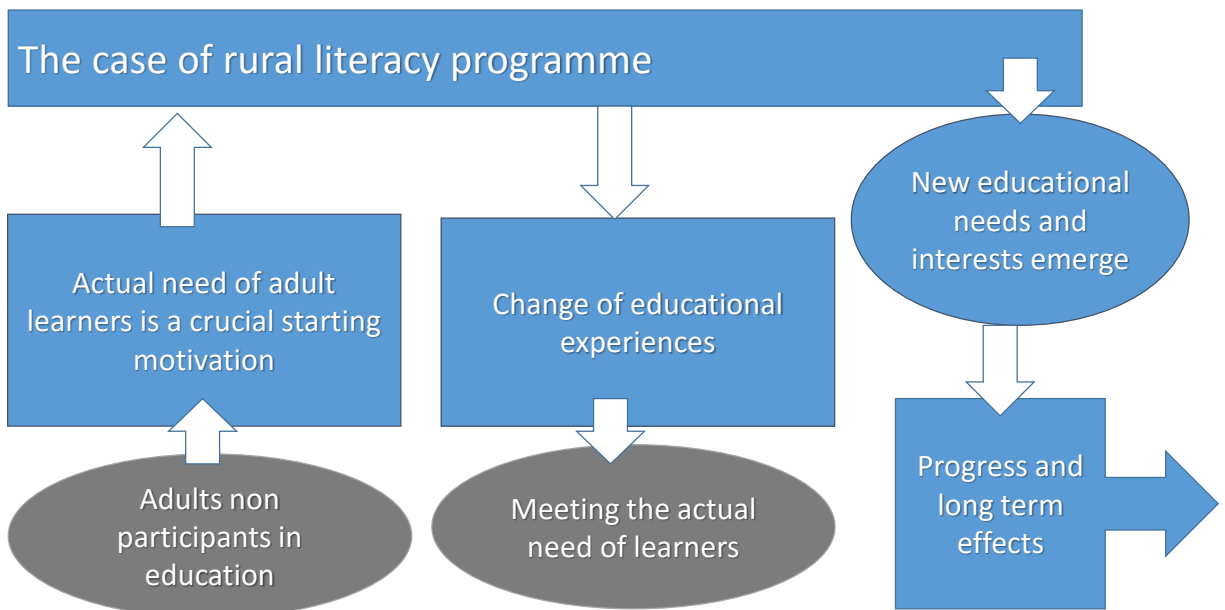
Main outcomes:

- model of education of vulnerable groups
- based on key competences framework
- new approach to professional development
- new learning tools for adults
- renewal of all AL programmes

What was new after the evaluation?



How it works?



The BeLL research 2013-2014 – independently confirmed other benefits of the model:

- new acquired skills,
- positive influence to health,
- family and work,
- better control of own life,
- changes in attitudes ,
- changes in social capital.

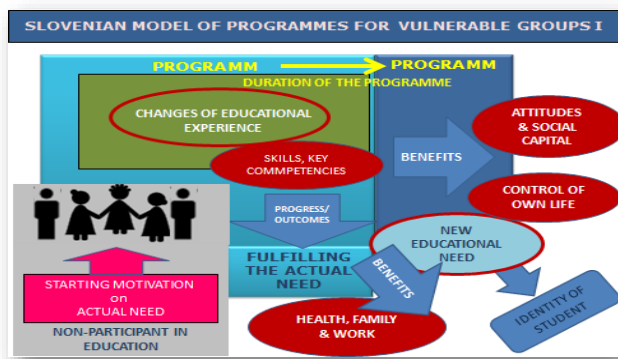
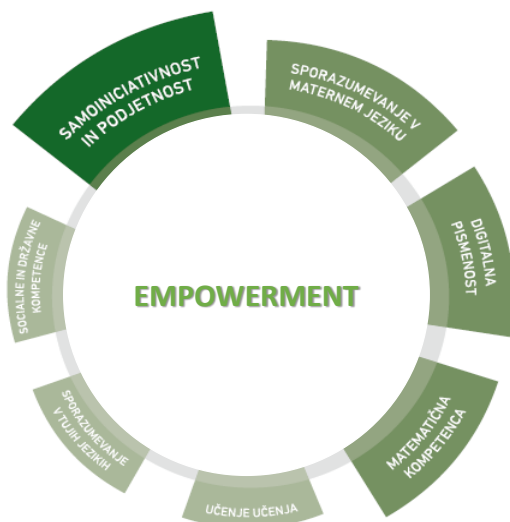


Chart of the most and the least emphasized competences in rural literacy program

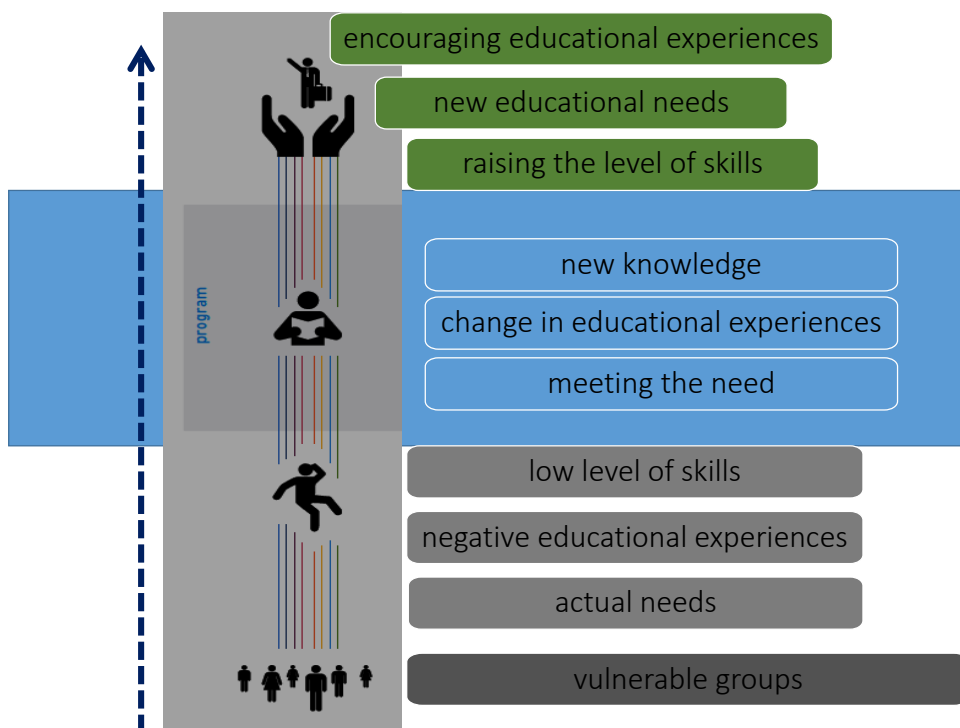


Key competencies in the matrix of the Slovenian model

- **CORE LITERACY – communication in the mother tongue**
- communication in foreign language
- **MATHEMATICAL SKILLS**
- **DIGITAL SKILLS**
- learning to learn
- social and civic competences
- **SENSE OF INITIATIVE AND ENTREPRENEURSHIP**

GENERAL KNOWLEDGE

(a combination of cultural competence and science and technology for every day use from EU framework)



New tools and approaches

- On going teachers training (based on action research)
- Descriptors of key competences
- Educational tools - videos based on narrative stories of adults
- Promotion of good practices

Example 1: promotional video clip

<http://www.youtube.com/watch?v=O1XOv49mpAY>

Example 2: the case of rural literacy

<http://llw.acs.si/learningparade/video2/>

See also: <http://mm.acs.si/pismenost/>

What next

- **National adult education master plan 2013-2020**

acknowledges the need to raise levels of education and basic competences of vulnerable groups of adults

- **New period of European social fund 2014-2020**

prospects for the renewed programs to be implemented / continuation of the development work

- **The data from PIAAC from June 2016**

for better understanding new needs, new target groups and for informed policy making

Thank you for your attention!

PROFILE OF THE PROGRAM RURAL LITERACY



<p>MOST EMPHASIZED</p>	<p>Sense of initiative and entrepreneurship</p>	<p>GENERAL KNOWLEDGE - Cultural awareness and expression</p>
<p>KEY COMPETENCES</p>	<p>CORE LITERACY - Communication in the mother tongue</p>	
	<p>Digital literacy</p>	
	<p>Mathematical competence</p>	
<p>LEAST EMPHASIZED</p>	<p>Learning to learn</p>	
	<p>Communication in foreign languages</p>	
	<p>Social and civic competences</p>	