



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse

Service de la formation des adultes

EDUCATION ET
FORMATION DES
ADULTES

IMPLEMENTATION OF THE EUROPEAN AGENDA ADULT LEARNING IN LUXEMBOURG

European Conference

Family Learning

Best Practices across Europe

October 22-23, 2015
Luxembourg



Co-funded by the
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IMPLEMENTATION OF THE EUROPEAN AGENDA ADULT LEARNING IN LUXEMBOURG

Under the framework of the “Implementation of the European Agenda for Adult Learning”, the department of Adult Learning of the Ministry of Education, Children and Youth in Luxembourg is currently working on the promotion and implementation of *Family Learning* activities.

The implementation of *Family Learning* has been set as one task in our governmental program 2013-2018.

In this regard is organised the

European Conference “Family Learning - Best Practices Across Europe”

which is to be held in **Luxembourg from October 22-23, 2015** in the enlarged framework of our EU presidency program.

The two days of the conference will be structured according to the following **key issues**:

- Institutional framework (theory, concepts, policies)
- Best Practice concerning the implementation of *Family Learning* activities
- Research & Evidence about the needs and the effects of family learning

The outcomes of the conference should be a draft note about the future of *Family Learning* in Europe which defines key success indicators for implementation at different levels

The conference will provide the opportunity for policy makers and other actors in the field of adult learning to share ideas, exchange best practices and discuss policies and research in *Family Learning* matters.

Practical information:

The subsistence costs (coffee breaks, lunch and dinner) for this event will be covered by our department. We have reserved accommodation for 145€ or 165€ per night including breakfast in a hotel close to the conference location.

Translation French/English is provided



European Conference: “Family Learning - Best Practices Across Europe”

Draft Programme:

Thursday, 22nd October

Morning session

- Welcome and introduction by the Minister of Education, Children and Youth
by DG Employment, Social Affairs and Inclusion C.5
by DG Education and Culture *tbc*
- Institutional framework (theory, concepts, policies)
 - Family Learning: a Global Perspective, Unesco Institute of Lifelong Learning
 - Fly: developing a culture of learning in disadvantaged families, Hamburg State Institute for Teacher Training and School Development
 - Supporting parents with their children’s learning Ireland, NALA *tbc*
 - ...

Afternoon session

- Best Practice concerning family learning activities:
 - Family learning in action, Ireland, Clare Family Learning project and Home, School, Community Liaison, School Completion Programme, Educational Welfare Service
 - Fly school projects
 - Parents and children interact about literacy: The story bag Luxembourg
- Market place
 - Presentation and discussion of additional national and European projects and measures

Friday, 23rd October

Morning session

- Research & Evidence about the needs and the effects of family learning
 - “Family Learning Works” NIACE, Susannah Chambers,
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- From policy to action

Plenary discussion with policy makers and practitioners from different educational sectors

Afternoon session: (ends at 3pm)

The outcome of the conference: preparing a draft note

Implementing Family learning in Luxembourg

'A new measure "family learning" will be implemented, linking children, parents, schools and adult education providers and offering parents courses such as knowledge about the national school system, languages used in the country, the promotion of children's literacy and others.' **Governmental programme 2013 – 2018 – Education policy**

Background:

Most parents wish their children to succeed in school but many of them lack several essential skills to support them, such as:

- Knowledge about the organisation and the challenges of the national school system;
- Ability to use the national languages (German, French, Luxembourgish);
- Advanced basic skills (literacy and numeracy)
- Ability to promote children's learning and literacy from an early age;
- Capacity to support children with their homework;
- Digital skills and knowledge about responsible ICT use;
- Knowledge about educational and professional opportunities for teenagers;
- Ability to identify learning difficulties and react appropriately.
- ...

In Luxembourg the PISA study gives evidence that children's educational achievements depend on the socio-economic background and on the migration status of their families.

The schooling of their children can be a strong motivation for parents to reengage in education.

Family Learning projects in many countries show that parents' support and training have positive effects on the educational attainments of their children.

It is a chance to avoid the intergenerational transmission of school failure and poor literacy by providing appropriate family support.

The aim of *Family Learning* is to develop a culture of learning in families and to equip parents with the skills to support their children's education whilst recommitting themselves to education and training.



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