



# Online platforms for Professional Development of Basic Skills

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## Introduction



Education Scotland is a Scottish Government executive agency.

It is a public body, set up in July 2011, charged with supporting quality and improvement in Scottish education and thereby securing the delivery of better learning experiences and outcomes for Scottish learners of all ages.

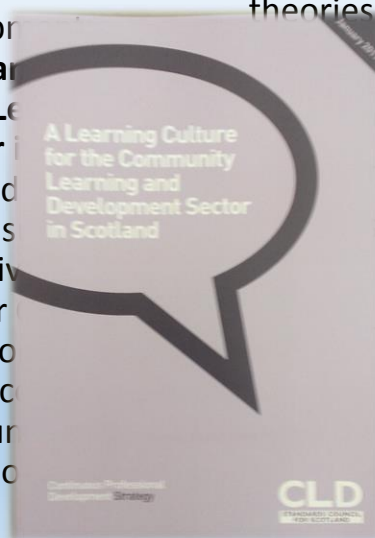


The Standards Council for Community Learning and Development for Scotland was established in 2009 and is the body responsible for the registration of CLD practitioners, the approval of training courses, and the continuing professional development of the sector workforce.

## What is CLD?

- The Community learning and development sector include those working in the disciplines of youth work, adult learning and community development
- It also increasingly involves practitioners involved in wider community engagement and community planning activity
- The CLD approach has a long history in Scotland but has recently been the focus of substantial policy development which is linked to a 'community empowerment' agenda
- Community learning and development (CLD) is learning and social development work with individuals and groups in their communities using a range of formal and informal methods.
- A common defining feature is that programmes and activities are developed in dialogue with communities and participants...[CLD's] main aim is to help individuals and communities tackle real issues in their lives through community action and community-based learning. Working and Learning Together (2004)

As part of CLD Standards Council for Scotland's Continuous Professional Development Strategy (CPD), **A Learning Culture for the Community Learning and Development Sector** was created. This is a practice-based framework to support creative and innovative learning and development for practitioners, based on core principles, skills and competences they need as community workers, individuals and employees.



The Framework integrates the theories and practices that help support effective CPD for the CLD sector, such as peer sharing, communities of practice, learning and reflection-in-action to shape a learning culture for a diversity of practitioners across



So how does  
i-develop work?

- i-develop allows practitioners from all fields to access a structured learning environment and share their learning and practice with their peers
- The i-develop platform can be accessed free and is open to all – it is continuously updated and we are currently looking at a range of improvements based on user feedback

**i-develop has nine strands:**

- Vision and Values
- Using the Competences
- Leadership and Motivation
- Communities of Practice
- Learning Journeys
- Quality and Continuous Improvement
- Maximising opportunities through CPD: employer perspective
- Practitioners in new and changed positions
- Required and regulatory training

The strands are grouped  
under three headings:

- Vision & Values
- Supporting Others
- Developing the Self

**i-develop: the technical bit**

We know that some people have experienced difficulties loading the i-develop site. For information (perhaps for passing on to an IT person!) the following browsers support i-develop:

- Internet Explorer version 7 and above
- Mozilla Firefox
- Google Chrome
- If you are using another browser, particularly a version of Internet Explorer that is older than version 7, it is likely you will not be able to use all the functions of i-develop.

So what does it look like?



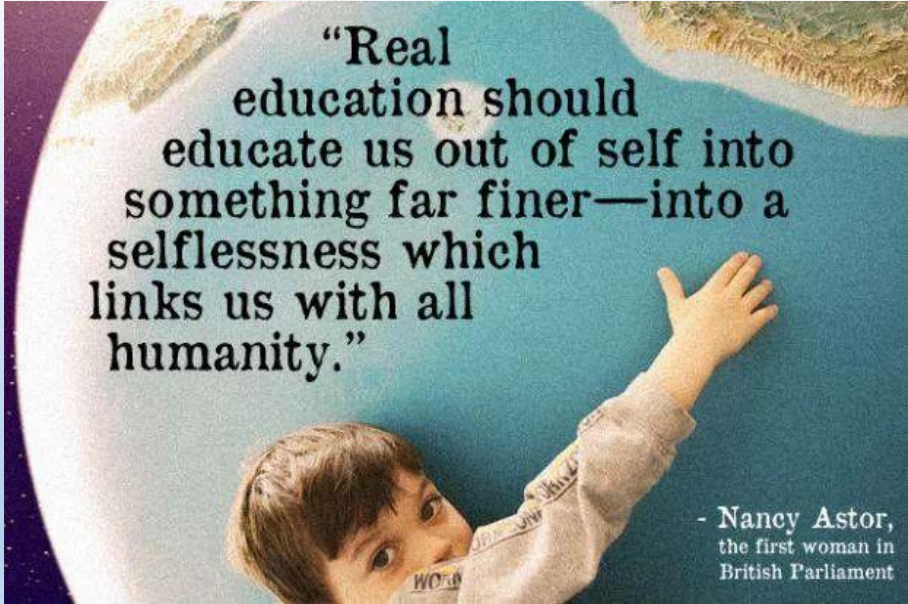
<http://www.i-develop-cld.org.uk/>

The screenshot shows a web browser window displaying the website [www.i-develop-cld.org.uk/](http://www.i-develop-cld.org.uk/). The browser's address bar shows the URL. The website header includes the logo for 'i-develop learning for all' and navigation tabs for 'Home', 'Visions & Values', 'Supporting Others', 'Developing the Self', 'E-Learning Centre', and 'My CPD'. A search bar is located in the top right corner. The main content area features a large image of a field of red and yellow flowers with the text: 'Inclusion values equality of both opportunity and outcomes, and challenges discriminatory practice.' Below this is a 'MEETINGS SUPPORT' section with a video thumbnail. On the right side, there is a 'LOGIN' form with fields for 'Username' (containing 'deigogarcia') and 'Password', a 'Login' button, and links for 'Subscribe', 'Lost password?', and 'Try the profiling tool'. Below the login form is a section for the 'CLD STANDARDS COUNCIL' with the CLD logo and text: 'Become a member of the CLD Standards Council for Scotland. Click here to register.' The browser's taskbar at the bottom shows several open tabs, including 'Keresés a(z) ke...', 'MSN UK - Outli...', 'Google', 'i-develop: learn...', 'i-develop: learn...', 'www.cldstand...', 'Principles', 'Home | Glasgo...', and 'Windows Ph...'. The Windows taskbar also shows the system clock as 10:10 AM on 2014/05/26.

Thank you!

**My daily  
routine: get up,  
be amazing, go  
back to bed.**



A young child with dark hair, wearing a light-colored shirt, is reaching out with their right hand to touch a large globe of the Earth. The globe shows continents and oceans. The child's face is partially visible, looking towards the camera with a slight smile. The background is a soft, light blue gradient.

**“Real  
education should  
educate us out of self into  
something far finer—into a  
selflessness which  
links us with all  
humanity.”**

- Nancy Astor,  
the first woman in  
British Parliament