

Competence development possibilities in the prison environment – project experiences

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Historical outlook

- Prisoners' work has been on the agenda since the 19th Century
- Priority of coexisting objectives of work varied in time: „reformatory”, punishment, reintegration, profit / cost recovery
- Heavy emphasis on general (school-type) elementary education, no specific attention on skills
- Gradual shift to skills development in the last decade (EU funded projects)

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Some recent facts/figures on HPS (on year 2013)

- Prison population: 18.042
- Employed: 7.244
- In education: 2.690
- Development projects (mainly skills training):
Tamop 5.6.2, 5.6.3, (2.400) Main focuses: life skills, communication, anger management, budget training, job seeking skills.

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Some specifics of a recent skills development program

- Social reintegration of prisoners in Pálhalma, Kaposvár and Szekszárd prisons
- TÁMOP 5.6.1. A-11/4 (European Social Funds)
- 165 prisoners in training
- Very low education profile of participants
- Personal mentoring system
- Novelty: comprehensive approach, complexity, synergies

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Project activities

Pálhalma Prison for Convicts

- Learning technics
- Cognitive skills
- Adaptation
- Job seeking
- Dog assisted therapy
- Meaningful time-outs : Sports, choir, drama course

Kaposvar Remand Prison and Szekszard Remand Prison

- Psychological counseling
- Assertive communication

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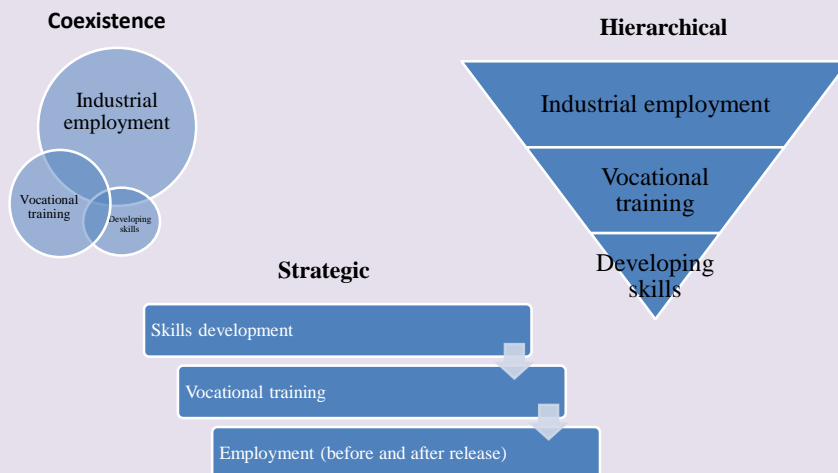


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Models of priorities on prisoners' employment



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Thank you for your attention

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