



Reading for Pleasure and Reading Circles for Adult Emergent Readers

Insights in Adult Learning

Sam Duncan

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“Reading circles can provide support and enjoyment for any reader but they are of particular value to those getting into reading for pleasure for the first time. This book brings together a wealth of valuable research and practical experience which will inspire practitioners to start reading groups with their learners and join one themselves.” **Genevieve Clarke, The Reading Agency**

Adult literacy provision has become more functional and assessment driven over the last decade, largely due to funding requirements and the introduction of the national test. One result of this is that the clear benefits of reading for pleasure in adult skills development have become less apparent.

This book addresses the need to support teachers in developing adults' skills through reading for pleasure as an individual and group practice, incorporating the activity into the curriculum. It focuses on reading for pleasure for adult emergent readers – those who consider themselves non-readers either because they feel they cannot or do not read – and draws on the author's research with adult readers and reading circles.

It will be of particular interest to adult literacy, functional skills and ESOL teachers/trainee teachers, adult literacy and ESOL teacher educators, librarians and community development professionals.

Insights in Adult Learning

Insights in Adult Learning are 'how-to-do-it' handbooks on a variety of topics in the provision of adult learning. They aim to support practitioners working with adults across a broad spectrum of sectors and settings, including in communities, further education colleges, workplaces, cultural organisations, offender learning and more.

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Foreword, by Cathy Rentzenbrink, Project Director, Quick Reads

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