

Dates of the Workshop: 23/03/2014 – 29/03/2014

Venue of the Workshop: Place: Esch-sur-Alzette Country: **Luxemburg**

Topic of the Workshop: **EBSN ACADEMY: Alphabétisation – instruction de base et integration**

Language of the Workshop: **French**

Target group(s): **Formateurs/trices et gestionnaires de formation du domaine de l'instruction de base des adultes**

Expected number of participants: **15**

Main activities / programme of the Workshop:

Des séances de formation sur la pédagogie de l'instruction de base des adultes.
Des séances de formation sur la didactique de l'alphabetisation en langue étrangère.
Des ateliers sur les pratiques de l'instruction de base.
Des rencontres avec les autorités locales.
Des visites de projets de la "Maison du Citoyen".
Des ateliers d'échange avec les apprenants et les acteurs locaux.

Framework and targets of the EBSN academy –GRUNDTVIG WORKSHOP

Alphabétisation – instruction de base et intégration

23/03/14-29/03/14 Esch-sur Alzette / Luxembourg

On September 19th 2013, the Minister for education and VET, Maddy Delvaux Stehres, presented the Luxembourgish campaign to improve literacy among adults.

The motto of the campaign is

IMPROVE YOUR WRITING, READING AND NUMERACY

A national framework for adult basic skills has been developed. It describes competence goals in five areas: writing, reading, speaking, listening and understanding and numeracy.

Additionally, the national INTERNET-PERMIT, which targets basic digital skills, has been adapted. The new framework for INTERNET-PERMIT courses defines learning goals in 4 areas: be familiar with ICT, get information, communicate and create.

The special situation in Luxembourg is the multi-linguist environment (3 official languages: Luxembourgish, French and German) and the high percentage of non-national among the population. This is the background of the workshop that the City of Esch/Alzette will organise in cooperation with the department of adult education.

It will emphasise on second language literacy (methods, teacher competences..) and on the local implementation of literacy policies. It addresses trainers of trainers, trainers, providers and local/regional policy makers.