

## Participants

- European specialists in charge of basic skills courses for adults and engaged in combating illiteracy.
- Literacy providers
- Literacy practitioners
- Heads of associations of popular education
- Learners

Please find attached the application/ registration form or download it from the Eur-Alpha website:

[www.eur-alpha.eu](http://www.eur-alpha.eu)

Applicants interested should send their application /registration form to Lire et Ecrire Secretariat ([lire-et-ecrire@lire-et-ecrire.be](mailto:lire-et-ecrire@lire-et-ecrire.be)) **before January 15th 2014**

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[lire-et-ecrire@lire-et-ecrire.be](mailto:lire-et-ecrire@lire-et-ecrire.be)

## Requirements

Languages used for the workshop will be French and Spanish. Participants must be fluent in one of these two languages.

A sound and regular experience in working with literacy (basic skills) learners is needed. The applicants should send a description of an action they have carried out with illiterate people.

Conditions:

A convention will be signed with the participating associations with the purpose of following the Research Action project after the workshop.

Lire et Ecrire reserves the right to have a phone interview with the applicants.

All expenses (travel, accommodation and food costs) will be borne by Lire et Ecrire according to the funds provided by the Grundtvig programme and under the conditions specified by the project.

Responsible Editor :

Sylvie Pinchart

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Lire et Ecrire  
Communauté française



# Grundtvig Thematic Workshop

## Research Action Training

An innovative model to acquire basic skills and promote self determination for adults with literacy difficulties.

Brussels, April 12<sup>th</sup> to 19<sup>th</sup> 2014



Lifelong  
Learning  
Programme



FÉDÉRATION  
WALLONIE-BRUXELLES

# A Research Action Training

## Presentation

A Research Action Training starts from a real unsatisfactory situation a group has to face and is willing to overcome. The group of learners will have to combine 2 attitudes to find a solution: behaving alternately as a researcher and as an actor.

Unfortunately, this method is not frequently used in Adult literacy work. It is, however, a fantastic tool linking access to basic skills and greater self determination within a collective project.

As learners are involved in the project from its very beginning, they quickly develop various skills such as autonomy, critical thinking, oral expression, that will ultimately lead them to move into writing. In such a process where learners are considered a priori as researchers, their dignity and self-esteem are boosted.

A Research Action training brings together different partners: actors in the field, tutors, researchers and learners.

Objectives are defined collectively on the basis of subjective and analyzed needs.

This method combines different approaches as critical thinking, reflective analysis, confrontation with written documents and action in the field. An evaluation of the latter will result in starting a new research action.

This method also permits to develop skills and attitudes which will enable learners to face new situations leading to a major well-being and a greater empowerment in private issues and society in general.

## Objectives

- To discover a new methodology that promotes the participation of learners during the whole process.
- To formalize a subject for research action to be carried out in different countries.
- To define a working plan in order to turn the training into practice.

## Facilitators

Tutors from "Lire et Ecrire" will work in collaboration with Anne VINÉRIER, responsible of the association FARLcI - Formation des Acteurs et Recherche dans la Lutte contre l'Illettrisme - (Training of Actors and Research in combating illiteracy)

She is the author of several articles and books.

She supports learners who have progressively gathered and set up reflection and action groups, and who named themselves « Chaîne des Savoirs »(chain of knowledge)